MAPS #124

Business Owners Roundtable

October 22, 2024

MILFORD AREA PUBLIC SCHOOLS

BUILDING THE EXTRAORDINARY.

MAPS #124

At MAPS #124, we believe in strengthening partnerships between home, school, and community to build extraordinary futures for our students. This includes working closely with you—our local business leaders.

Agenda

1. INTRODUCTIONS

2. LUNCH

3. MAPS CTE Update
   Sarah Swartzentruber, MHS

4. CTE – Worked-Based Learning
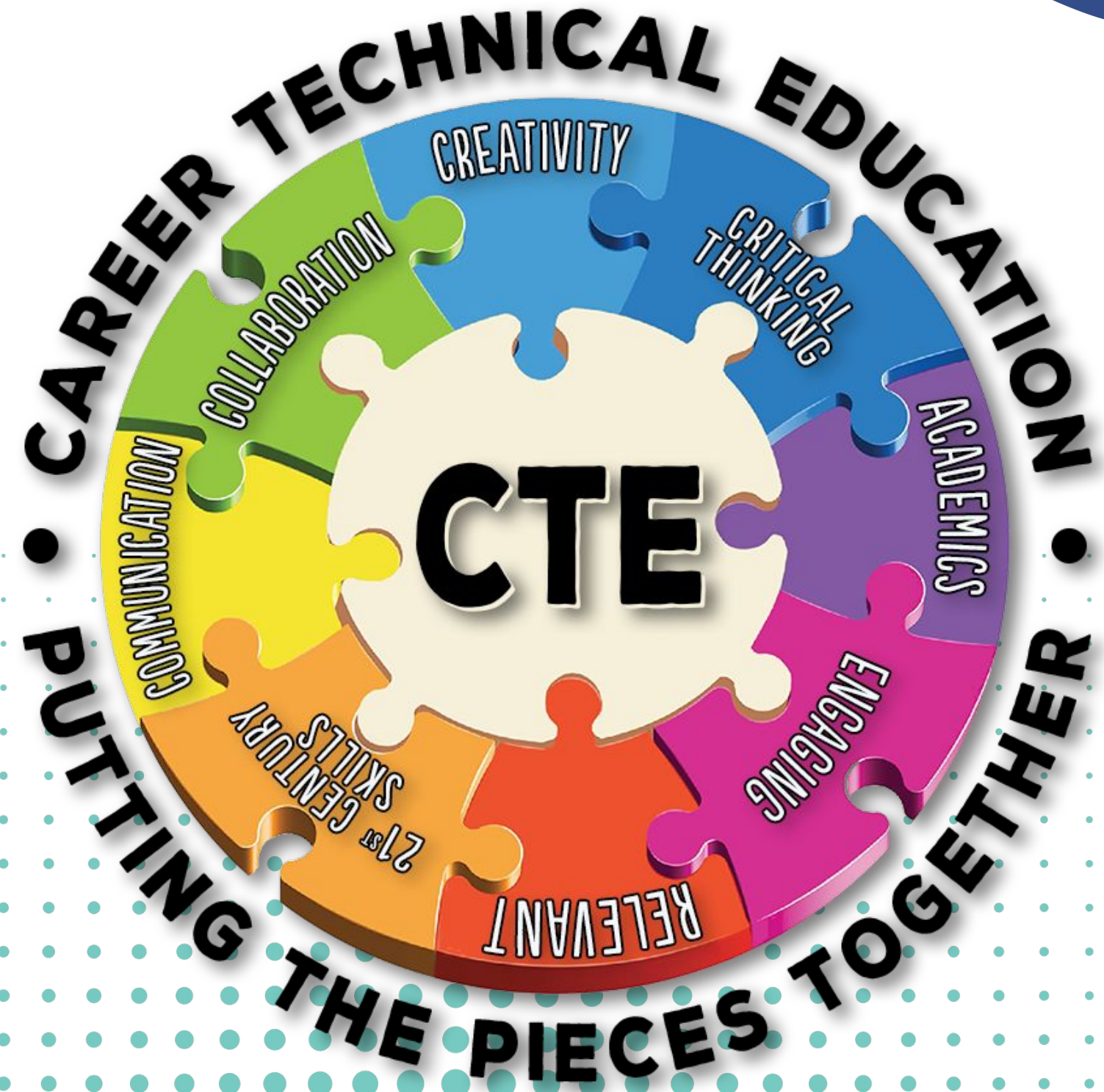   Jeff Bryan, IARDS

5. MAPS #124 BOE GOALS REVIEW

6. CONCLUSION

Sarah Swartzentruber

Milford High School

Guidance Counselor

Update on
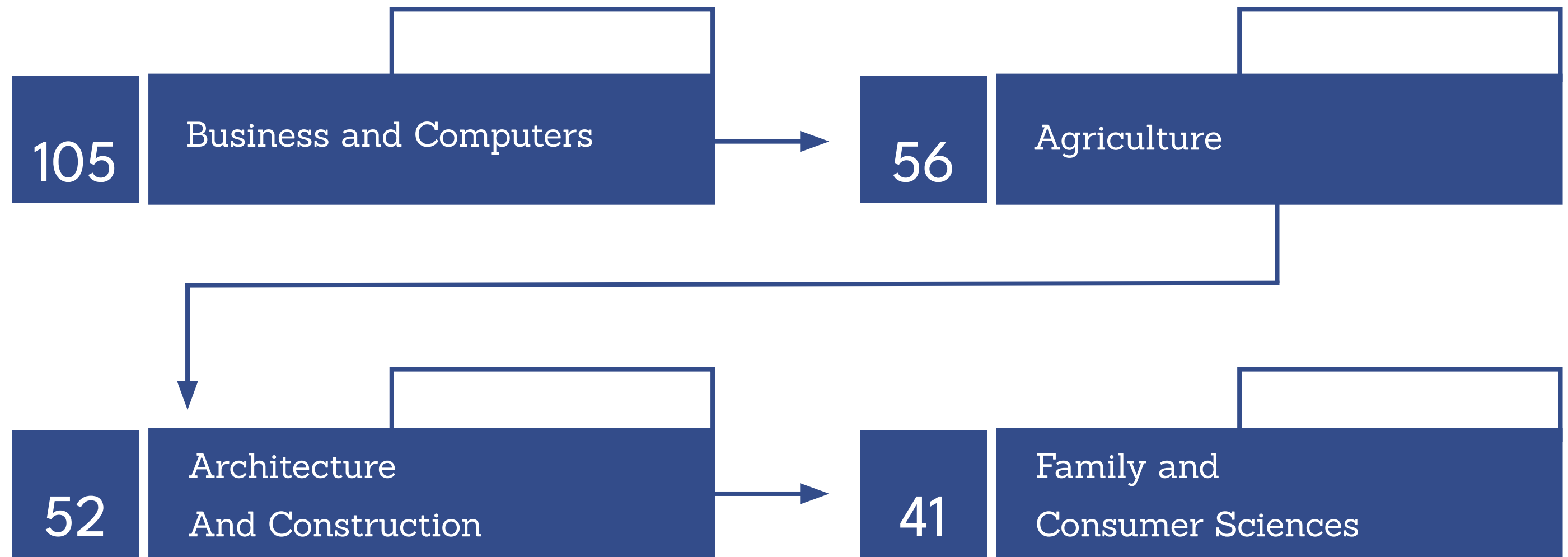## MAPS CTE

Milford CTE CIPS 2024-25

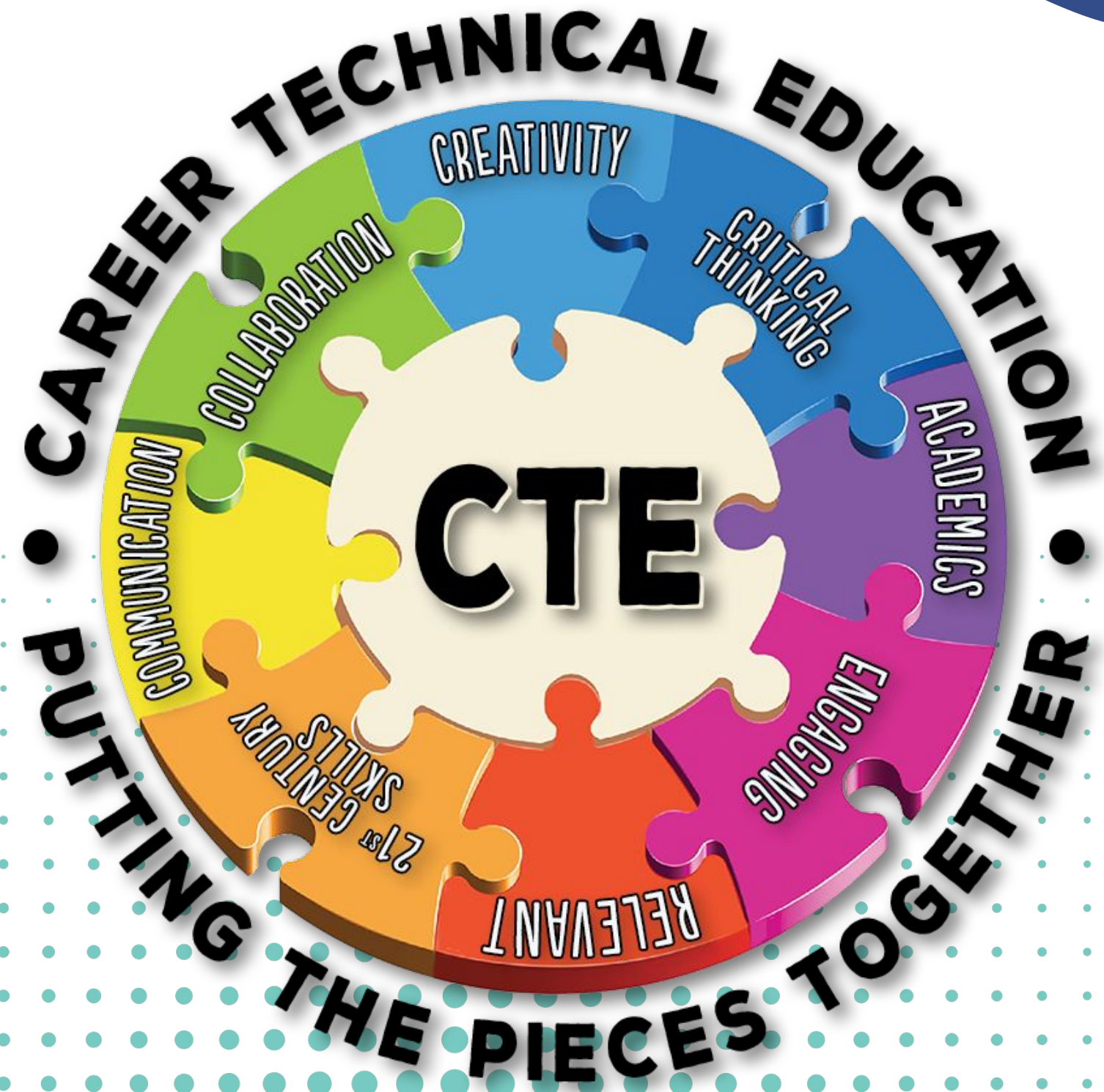| Career Cluster	Agriculture, Food & Natural Resources			Information Technology	Marketing	Finance	Business Management & Administration			Architecture & Construction	Manufacturing	Hospitality & Tourism
CIP	1.0101	1.0601	1.0901	11.0801	52.1401	52.0301	52.0201	52.0701	52.0401	46	48.0703	12.05
Pathway	Agribusiness Systems	Plant Systems	Animal Systems	Web Page, Digital/Multimedia, & Info Resources Design	Marketing	Accounting	Business, Management & Administreation	Entrepreneurship/ Entrepreneurial Studies	Admin Asst & Secretarial Science	Construction Trades, General	Cabinetmaking and Millwork	Cooking and Related Culinary Arts
Orientation Course(s)	Exploring Food & Ag (grade 8) 18001A002	Exploring Food & Ag (grade 8) 18001A002	Exploring Food & Ag (grade 8) 18001A002	Digital Literacy 10008A001	Business & Tech Concepts 12001A001	Business & Tech Concepts 12001A001	Business & Tech Concepts 12001A001	Business & Tech Concepts 12001A001	Business & Tech Concepts 12001A001	Intro to Tech & Engineering (industrial) (grade 8) 21052A002	Intro to Tech & Engineering (industrial) (grade 8) 21052A002	Exploration of Hospitality Careers (grade 8) 16001A001
Introductory Course(s)	Intro to Agricultural Industry 18001A001	Intro to Agricultural Industry 18001A001	Intro to Agricultural Industry 18001A001	Comp Conc & Soft Apps 10004A001	Comp Conc & Soft Apps 10004A001	Comp Conc & Soft Apps 10004A001	Comp Conc & Soft Apps 10004A001	Comp Conc & Soft Apps 10004A001	Comp Conc & Soft Apps 10004A001	Foundations of Tech 21052A001	Foundations of Tech 21052A001	Introduction to FCS Careers 19251A001
	Foundational SAE 18999A001	Foundational SAE 18999A001	Foundational SAE 18999A001		Introductory Business 12051A001	Introductory Business 12051A001	Introductory Business 12051A001	Introductory Business 12051A001	Introductory Business 12051A001	Beginning Construction 17001A001		Work & Family Relationships 19259A001
		BSAA Plants 18051A002	BSAA Animals 18101A001							Beginning Electricity 17102A005		Nutrition & Culinary Arts I 16054A001
Skills Course(s)	Ag Business Mgmt 18201A001	Hort Prod & Mgmt 18051A001		Webpage & Interactive Media Dev I 10203A001	Advanced Marketing 12152A001	Accounting I 12104A001	Business Mgmt 12052A001	Entrepreneurship 12053A001	Information Proc I 10005A001	Carpentry I 17003A001	Cabinetmaking & Millwork I 17007A001	Nutrition & Culinary Arts II 16054A002
Advanced Course(s)				Webpage & Interactive Media Dev II 10201A002		Accounting II 12104A002			Information Proc II 10005A002	Carpentry II 17003A002	Cabinetmaking & Millwork II (add 25-26) 17007A002	
Workplace Experience	Agriculture, Food & Natural Resources Workplace Experience 18998A003	Agriculture, Food & Natural Resources Workplace Experience 18998A003	Agriculture, Food & Natural Resources Workplace Experience 18998A003	Information Technology Workplace Experience 10998A002	Marketing Workplace Experience 12198A001	Finance Cluster Workplace Experience 12148A003	Business, Management & Administration Workplace Experience 12098A002	Business, Management & Administration Workplace Experience 12098A002	Business, Management & Administration Workplace Experience 12098A002	Architecture & Construction Construction Workplace Experience 17998A003	Cabinetmaking Workplace Experience 13098A001	Restaurant, Food & Beverage Services Workplace Experience 16098A001

HS CTE Students Enrolled by Program

105	Business and Computers

56	Agriculture

52	Architecture And Construction

41	Family and Consumer Sciences

Jeff Bryan

Iroquois Area Regional Delivery System (IARDS)

Work-Based Learning

Benefits of Work-Based Learning

Students

- **Apply knowledge**: Students can apply their knowledge and skills in real-world situations.
- **Explore careers**: Students can gain exposure to different industries, job roles, and professional scenarios.
- **Build skills**: Students can develop soft skills like communication, teamwork, and problem-solving.
- **Connect with professionals**: Students can build relationships with adult role models and connect with professionals in the labor market.
- **Increase confidence**: Students can increase their self-confidence.
- **Earn income**: Students can generate income while they learn.

Benefits of Work-Based Learning

Schools

- Making classroom learning more relevant
- Expanding curricula
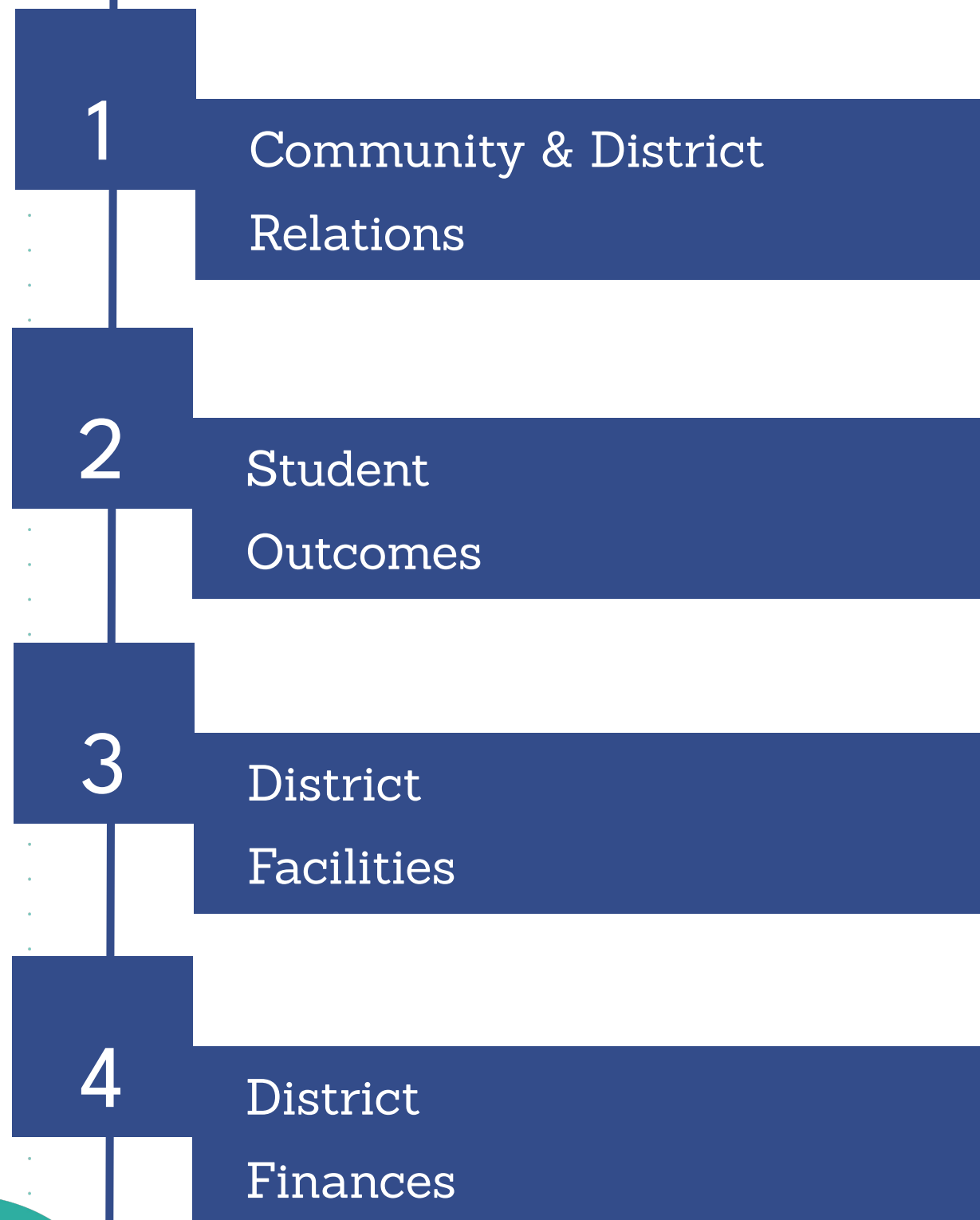- Providing staff development opportunities

Employers

- Building positive relationships with students
- Creating a pool of better-prepared employees
- Improving retention and morale
- Validating employee skills
- Training their own workforce

Work-Based Learning

BOE Goals Review

1 Community & District Relations

2 Student Outcomes

3 District Facilities

4 District Finances

By regularly analyzing data, setting new goals based on insights gained, and monitoring progress, Districts can drive ongoing enhancements in teaching and learning. This process ensures that schools are always striving to raise the bar and meet the evolving needs of their students.

Goal Area 1 - Community/District Relations

Vision: Strengthening the partnerships of home, school, and community.

Goal 1: School website will provide timely, engaging, and current information to our current parents, students, staff, and community.

Goal 2: School website design will be a tool to attract new students and to recruit quality staff.

Goal 3: Host business roundtable meetings with community stakeholders to build relationships and create school/community partnerships.

Goal Area 2 - Student Outcome

Vision: Nurturing self-worth through a standard of excellence and empowering visionary leaders through critical thinking and problem solving.

Goal 1: Enhanced curriculum at the high school.

Goal 2: Enhanced gifted and enrichment programs.

Goal 3: Foster a district wide culture of teamwork where collaboration and cooperation are expectations in best serving PK-12 students.

Goal Area 3 - Facilities

Vision: Offering a safe and welcoming environment that allows students to maximize their learning.

Goal 1: Practice fiscal responsibility in the management of the district and campus enhancements.

Goal 2: Acquisition of property that might benefit operations of MAPS #124

Goal Area 4 - District Finances

Vision: Remain fiscally prudent and responsible with district resources.

Goal 1: Maintaining fiscal solvency.

What do you think?

Your opinion does matter.

Conclusion

Future topics for discussion
for Spring 2025?

Next Meeting (Tentative)
March 11th @ 11:30 am